

# BEVERLY HILLS UNIFIED SCHOOL DISTRICT

## CFASST YEAR 2 PROGRESS REPORT 2000-2001

Support Provider \_\_\_\_\_

Date \_\_\_\_\_

Beginning Teacher 1 \_\_\_\_\_

CFASST Year \_\_\_\_\_

Beginning Teacher 2 \_\_\_\_\_

CFASST Year \_\_\_\_\_

Write 1 or 2 in the appropriate box to record your progress with each respective beginning teacher.

CFASST 11 Profile			CFASST 12 Applying the Framework to Practice												CFASST 13 Inquiry								
CSDC			Standards Review (A)			Curriculum Mapping (B1)			Time Allocation (B2)			Choosing Standard of Emphasis (C)			Entry Level Knowledge (A)			Information Gathering (B)					
Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress					
CFASST 13: INQUIRY Designing a Standards-Based Lesson Series																		CFASST 14 IIP					
Instruction Plan Overview (C)			Instruction Plan (D left)			Observation (F)			Reflection (D right & G)			Summary of Growth (H)			Self Assessment (A)			IIP (B)					
Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress					
CFASST 15: INQUIRY Using Assessment to Design Instruction																		CFASST 16 Professional Growth					
Assessment Plan (A)			Entry Level Assessment (B1 & B2)			Entry Level Understanding & Skills (C)			Progress Monitoring Log (D)			Summative Assessment (E1 & E2)			Professional Growth (F)			Reflection on Two Years (A & B)					
Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress			Completed In Progress					

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CFASST Year \_\_\_\_\_

What help and support do you need from your site administrators? Be specific.

Are your beginning teachers in a challenging or difficult teaching situation? Please keep me informed so that we can offer extra help.

Conferences attended by SP or BTs:

Teachers your BTs have observed?

Pluses, Wishes, Comments:

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CFASST Year \_\_\_\_\_

Beginning Teacher 2 \_\_\_\_\_

CFASST Year \_\_\_\_\_

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<b>CFASST 17</b> <b>Colloquium – A Celebration of Accomplishment and Completion</b>					
Help BT to Organize Presentation *1		Help Plan Colloquium *2		I will help in the following ways:	
Completed	In Progress	Completed	In Progress		

\*1 The beginning teacher's presentation is 10 minutes and includes some or all of the following:

- a description of the context in which the beginning teacher taught (photograph or CSDC Profile)
- what the beginning teacher learned about himself or herself as a teacher
- what the beginning teacher learned about his or her students
- the piece(s) of evidence that best illustrates a change in the beginning teacher's teaching
- the beginning teacher's key insights, ideas, and/or questions
- based on the beginning teacher's professional growth and finding, thoughts about what areas he or she might continue to investigate or focus on in the future

\*2 Assist your BTSA program director in the planning and execution of the Colloquium:

- Discuss the role of the support providers at this event.